PSC annually provides our eight district high schools with feedback on those students who attended PSC the year following their graduation. The 2011 New Student High School Feedback Report is based on students who graduated in May of 2010 and attended PSC in Fall 2010 and/or Spring 2011.

Of the 2,541 district graduates in Spring 2010, 493 students (19%) enrolled at PSC. Homewood Flossmoor High School students represent the highest number of graduates from one institution to attend PSC (134), whereas Beecher graduates are more likely to attend PSC when analyzed as a percentage of graduates (figure 1).

The last three years show a positive trend in the number of recent high school graduates who are placing into college level reading, English and math. Nearly three quarters of these students (73%) are placing into College level Reading. Over half (55%) are placing into college level English. The biggest challenge remains math, where only 19% test into college level coursework (figure 2). Overall, 66% of the credit hours registered by these students in Fall 2010 were in college level coursework.

The College has also seen an increase in the first term GPAs of recent high school graduates over the past four years. In fall of 2010, 56% of these students earned a GPA of 2.0 or higher as compared to a recent low of 51% in 2007 (figure 3). The Fall to Spring retention rate for 2010 graduates was 80%.

Six in ten recent high school graduates are seeking a transfer degree. The Associate in Arts degree is the most sought degree, followed by the Associate in Applied Science degree (figure 4).

The demographics of this group generally mirror our overall degree-seeking student population. The ethnicity is 55% African American, 29% White, 12% Hispanic and 4% other. Fifty-seven percent (57%) are enrolled full time. However, this group has a larger percentage of male students. Forty-eight percent (48%) are male, whereas 40% of PSC degree-seeking students are men.