PSC annually provides our eight district high schools with feedback on those students who attended PSC the year following their graduation. The 2014 New Student High School Feedback Report is based on students who graduated in May of 2013 and attended PSC in Fall 2013 and/or Spring 2014.

Of the 2,584 district graduates in Spring 2013, 554 students (21%) enrolled at PSC. Homewood Flossmoor High School students represent the highest number of graduates from one institution to attend PSC (139), whereas Bloom and Rich East graduates are more likely to attend PSC when analyzed as a percentage of graduates (Figure 1). The percent of students from Rich East who attended PSC grew from 19% (class of 2012) to 29%.

Six in ten recent high school graduates are seeking a transfer degree. The AA degree is the most sought-after degree, followed by the AAS degree (Figure 2).

In Fall 2013 and Spring 2014, eight in ten of these students who took the COMPASS (84%) placed into college-level reading. Forty-one percent (41%) placed into English 099, qualifying them to take other college-level courses, and 45% placed into college-level English. The biggest challenge remains math, where only 10% tested into college-level coursework (Figure 3). Overall, 68% of the credit hours registered by these students in Fall 2013 were in college-level courses.

The Fall to Spring retention rate for May 2013 high school graduates attending PSC was 80%.

The 2013 high school graduates attending PSC differ from our overall credit student population when analyzed by ethnicity, status, and gender. The ethnicity of the high school group is 56% African American, 20% White, 18% Hispanic and 6% other (Figure 4). The Hispanic population of this group is 8% higher than our Fall 2013 credit student population, which is 10% Hispanic. The majority (75%) of this high school group enrolled full time in Fall 2013, whereas closer to 40% of PSC credit students enrolled full time. This high school group also has a larger percentage of male students. Forty-nine percent (49%) are male, while 41% of Fall 2013 credit students are male.