## **Research Brief**

Issue 3.1 – February 4, 2014





## **New Student High School Feedback Report**

PSC annually provides our eight district high schools with feedback on those students who attended PSC the year following their graduation. The 2013 New Student High School Feedback Report is based on students who graduated in May of 2012 and attended PSC in Fall 2012 and/or Spring 2013.

Of the 2,636 district graduates in Spring 2012, 588 students (22%) enrolled at PSC. Homewood Flossmoor High School students represent the highest number of graduates from one institution to attend PSC (147), whereas Bloom graduates are more likely to attend PSC when analyzed as a percentage of graduates (figure 1).

Six in ten recent high school graduates are seeking a transfer degree. The Associate in Arts degree is the most sought-after degree, followed by the Associate in Applied Science degree (figure 2).

From 2008 - 2010, PSC saw a positive trend in the number of recent high school graduates who placed into college-level English, reading and math courses. However, the last three years show a negative trend in the number of students who placed into college-level English and math.

In Fall 2012 and Spring 2013, a little over three quarters of these students (78%) placed into college-level reading. Twenty-eight percent (28%) placed into college-level English. The biggest challenge remains math, where only 7% tested into college-level coursework (figure 3). Overall, 59% of the credit hours registered by these students in Fall 2012 were in college-level courses.

The Fall to Spring retention rate for high school graduates attending PSC has steadily increased over the past five years, from 77% in 2008 to 93% in 2012.

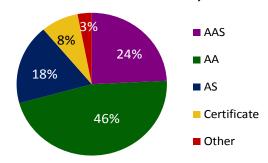
The demographics of this group generally mirror our overall credit student population. The ethnicity is 58% African American, 22% White, 12% Hispanic and 9% all other (figure 4). Unlike our credit student population, the majority (69%) enrolled full time, whereas closer to 40% of PSC credit students are enrolled full time. This group also has a larger percentage of male students. Fifty-one percent (51%) are male, versus 40% of PSC credit students.

Source: New Student High School Feedback Report 2013, Office of Institutional Research and Planning.

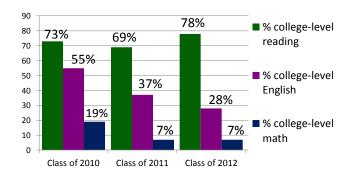
2013 High School Graduates Attending PSC Fall 2012 and/or Spring 2013

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District H.S.	Class of 2012	PSC Attendees	
Beecher	97	23	24%
Bloom	317	95	30%
Bloom Trail	287	80	28%
Crete-Monee	353	69	20%
H-F	685	147	21%
Rich Central	328	62	19%
Rich East	251	47	19%
Rich South	318	65	20%
Total District	2,636	588	22%

Degree Sought PSC Students: HS Graduates, 2012



## COMPASS Placement PSC Students: Recent HS Graduates



## Ethnicity PSC Students: HS Graduates, 2012

