

Spring 2012 Enrollment – Degree-seeking Students

Spring tenth-day enrollment for 2012 was down slightly when compared to Spring 2011 enrollment figures. The headcount (5,107) represents a -1.4% change. Total credit hours are 46,982.5, which represents a -3.2% change from Spring 2011. This decrease is similar to the -3.7% change in credit hours experienced from Fall 2010 to Fall 2011.

The decrease in Spring to Spring headcount is the result of a drop among full-time students (-5.6%) compared to Spring 2011. Part-time student headcount experienced a 1.8% increase over Spring 2011. The total percentage of part-time students (59%) is also up compared to fall 2011 (56.8%).

Whereas Spring to Spring headcount is down, Spring headcount is atypically up by 1.4% over Fall headcount. Spring headcount is generally lower than fall headcount within the same academic year. The reverse has not occurred since 2009 when the recession triggered a spike in enrollments.

Continuing students comprise 86% of the Spring headcount, and 729 new students make up the remaining 14%. This ratio has been fairly consistent over the past two years. The College generally enrolls about half as many new students in Spring than in the prior Fall, and this year is no exception.

The age of our student population has remained relatively stable when compared to Spring and Fall of 2011. Students age 20 to 25 are the largest age group. The average age is 28 and the median age (50% above and 50% below) is 23.

The number of male students has risen slightly in the last several Spring terms. Men comprise 40.5% of our student population, up from 39.7% in Spring 2011 and 36.3% in Spring 2008.

The African American student population continues to grow -- from 55.6% in Spring 2011, to 56% in Fall 2011 to 57.6% this Spring. The White student population has decreased by 2% over this same time frame.

Based on Spring 2012 tenth-day figures, Office of Institutional Research, reported in the Spring Enrollment Survey to the ICCB. Degree-seeking students are those students who declared a degree curriculum or degree-granting program, as recorded in Datatel.

