

Fall 2013 Enrollment Report – Credit Students

Fall 2013 tenth-day enrollment for students in college credit, developmental, and general studies has slightly declined when compared to Fall 2012. The headcount is 5,067, which is 352 students less than Fall 2012. Total credit hours equal 46,720, which are 2,111 less than Fall 2012. FTE (full-time equivalent) enrollment is less by 140. FTE figures reflect the total number of credit hours taken by students divided by 15.

In Fall 2013, continuing students registered for 34,159 (73.1%) of the credit hours.

When examined by credit type, the percentage enrollment in college credit courses is slightly increasing while the percentage enrollment in developmental and general studies courses is decreasing. In Fall 2013, 38,380 credit hours (82%) are in college credit courses and 7,208 credit hours (15%) are in developmental courses.

The proportion of full-time students has not changed much. In 2012, 2,085 (38.5%) of students were full-time. In Fall 2013, 2,000 (39.5%) of students are full-time.

Continuing students comprise 3,797 (74.9%) of the Fall 2013 headcount; and new students make up the remaining 1,270 (25.1%). This ratio has been consistent over the past four years.

In Fall 2013, students age 20 to 25 remain the largest age group. The median age for the last three Fall terms was 23. This Fall the median age is 22. The mode (most frequent age) is 19, the same as previous years.

Overall, the ratio of female to male students has remained fairly constant, with females comprising 58.6% to 60% of the population over the past four years.

The African American student population continues to grow, from 54% in Fall 2012 to 57% in Fall 2013. The percentage of White student population has been decreasing. The Hispanic-Latino population has remained consistent.

The residency status of students has remained consistent when compared to Fall 2012 with one exception. Enrollment of Lake County residents decreased from 2.9% to 0.9%.

*Based on Fall 2013 tenth-day figures, Office of Institutional Research and Planning. This report reflects enrollments in College Credit, Developmental (Remedial) and General Studies courses. The data do not include students enrolled in Personal Interest courses.*

