

Fall 2015 Tenth-Day Snapshot Enrollment Report

This report reflects Fall 2015 tenth-day enrollment for students in college credit, developmental and general studies courses, and compares this enrollment to the 2014 tenth-day enrollment.

The sum of credit hours equals 42,070, which is 98 (-0.2%) less than Fall 2014. The headcount is 4,695, which is 122 students (2.7%) more than Fall 2014 (Figure 1).*

When examined by credit type, based on the tenth-day snapshot, the percentage enrollment in college credit courses (82%) has been consistent for three years. The percentage enrollment in developmental courses has been decreasing over the past seven years, and is 10% in Fall 2015, down 5% from last Fall. The percentage enrollment in general studies on the 10th day was 5% higher than last year (Figure 2).**

The proportion of full-time students has decreased by four percentage points when compared to last Fall. In 2015, 34% of students are enrolled full-time. This Fall’s proportion of full-time students is the lowest it has been in the last seven years.

Continuing students comprise 73% of the Fall 2015 headcount; and new students make up the remaining 27%. Six in ten students are female. These ratios have been fairly consistent over the past six years.

The African American student population (55.2% in Fall 2015) has remained above 50% for the past six years, and decreased slightly from Fall 2014. The White student population has been decreasing for the last six years. The Hispanic-Latino population increased by four percentage points since Fall 2014, and at 17.6% is the highest it has been over the last seven years (Figure 4).

Notes:

*At the time of this report, as of October 5, headcount enrollment is down (-6.2%) and the sum of registered credit hours is also down (-6.8%) when compared to Fall 2014.

** Not all courses in the general studies (G) category are tuition-generating or apportionment-bearing. Tenth-day enrollment in G is not precisely reflective of the same enrollment period as last year since G courses have varied start times.

Figure 1

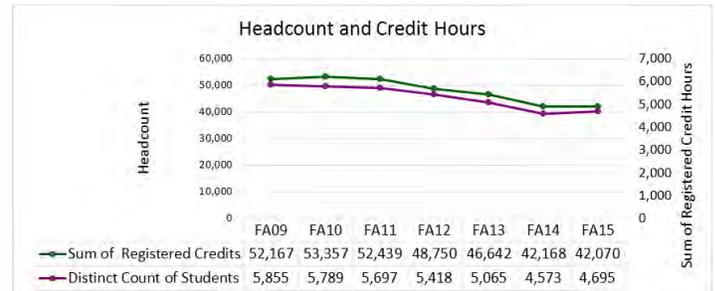


Figure 2

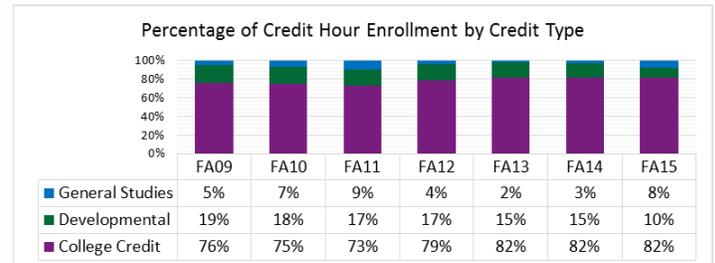


Figure 3

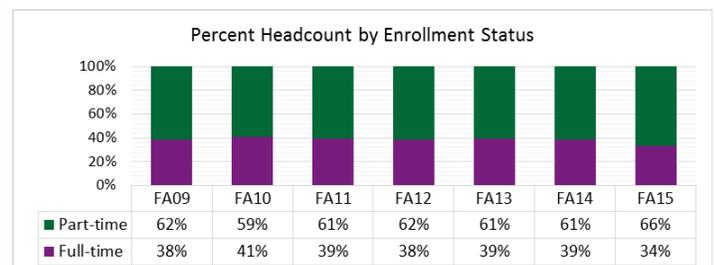


Figure 4

