

Research Brief

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Office of Institutional Research and Planning
Office of Planning, Effectiveness and Accreditation

Fall 2016 Tenth-Day Snapshot Enrollment Report

This report reflects Fall 2016 tenth-day enrollment for students in college credit, developmental and general studies courses, and compares this enrollment to the 2015 and previous tenth-day enrollments.

The sum of credit hours equals 39,414, which is 2,656 (-6.3%) less than Fall 2015. The headcount is 4,466, which is 229 students (-4.9%) less than Fall 2015 (Figure 1).*

When examined by credit type, based on the tenth-day snapshot, the percentage enrollment in college credit courses (84%) has increased by two percent. The percentage enrollment in developmental courses has been decreasing over the past seven years, and is 10% in both Fall 2015 and Fall 2016. The percentage enrollment in general studies on the 10th day was 6%, which is less by two percent from last year (Figure 2).

The proportion of full-time students has increased by one percentage point from Fall 2015. Overall, compared with the previous years, in Fall 2015 and Fall 2016, the proportion of full-time students decreased. In the previous years, about 39% of students were full-time, compared to 34% (Fall 2015) and 35% (Fall 2016).

Continuing students comprise 75% of the Fall 2016 headcount; and new students make up the remaining 25%. The proportion of continuing student has increased by one percentage point. Six in ten students are female. These ratios have been fairly consistent over the past seven years.

The African American student population (55.2% in both Fall 2015 and Fall 2016) has remained above 50% for the past seven years. The White student population has been decreasing while the Hispanic-Latino population has been increasing for the last seven years to 17.8%. (Figure 4).

Notes:

* Not all courses in the general studies (G) category are tuition-generating or apportionment-bearing. G courses have varied start times. Tenth-day enrollment in G is not precisely reflective of the same enrollment period as last year since G courses have varied start times.

Figure 1

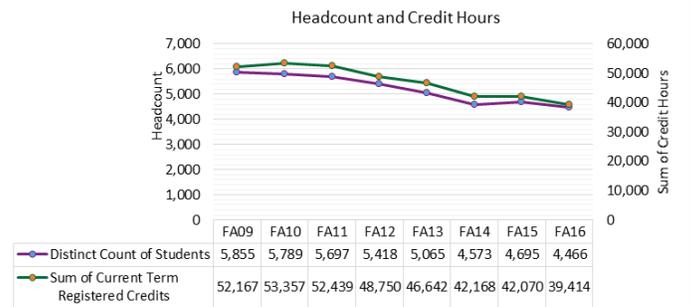


Figure 2

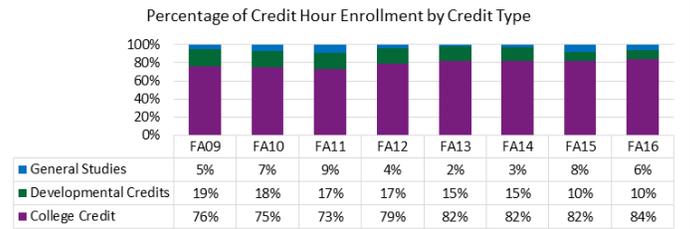


Figure 3

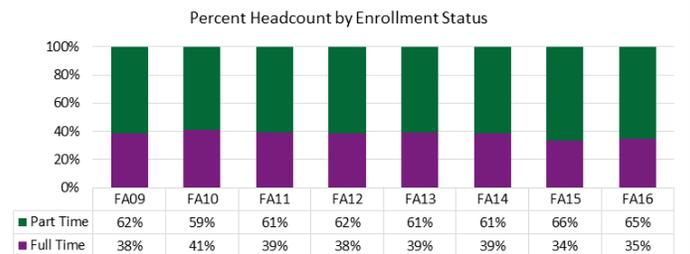


Figure 4

